

Name: _____

Type of Project: _____

**Severe Weather/Natural Disasters
Media Project Rubric**

	Exceeding	Meeting	Approaching	Limited Progress
Questions	All of the questions on the organizer are answered in the final product.	All but one of the questions on the organizer are answered in the final product.	Two questions are not answered in the final product.	Three or more questions are not answered in the final product.
Information	Project gives a clear description of the weather/natural disaster. A great amount of detail is given. The information is accurate.	Project describes the weather/natural disaster. A sufficient amount of detail is given. The information is accurate.	Some important aspects of the weather/natural disaster are left out. The project lacks some detail. Some information may be inaccurate.	A great deal of information is left out. A great deal of information is inaccurate.
Pictures/Photos	The pictures chosen enhance the information and help the reader understand it better.	The pictures chosen are related to the topic.	Some pictures are related to the topic. Some parts of the project may lack pictures.	Project contains pictures that are unrelated to the topic. Several parts of the project lack pictures.
Design of Project	Each part of the project is clear, organized, and appealing. All additions (backgrounds, music, etc.) enhance the project.	Each part of the project is organized and appealing.	Some parts of the project may be unorganized or unclear. Some additions may detract from the information.	Several parts of the project are unorganized or unclear. The additions used detract from the information.
Process	Student works independently toward completing his/her project and needs no teacher prompting. The work is shared equally among the partners.	Student works toward completing his/her project. He/she may need some teacher assistance. The work is shared equally among the partners	Student needs some teacher assistance to complete his/her project, requires multiple teacher prompts, and/or spends time off-task. The work is not distributed equally. Student has difficulty working with partner.	Student needs teacher assistance to complete his/her project, requires multiple teacher prompts, and spends much of the time off-task. Student has extreme difficulty working with partner.